



**RAMAIAH**  
Institute of Technology

# **CURRICULUM**

**for the Academic year 2019 – 2020**

**(Revised Scheme)**

## **CIVIL ENGINEERING**

**III & IV SEMESTER B.E**

**RAMAIAH INSTITUTE OF TECHNOLOGY**

(Autonomous Institute, Affiliated to VTU)

Bangalore – 560054.

## **About the Institute:**

Ramaiah Institute of Technology (RIT) (formerly known as M. S. Ramaiah Institute of Technology) is a self-financing institution established in Bangalore in the year 1962 by the industrialist and philanthropist, Late Dr. M S Ramaiah. The institute is accredited with “A” grade by NAAC in 2014 and all engineering departments offering bachelor degree programs have been accredited by NBA. RIT is one of the few institutes with prescribed faculty student ratio and achieves excellent academic results. The institute was a participant of the Technical Education Quality Improvement Program (TEQIP), an initiative of the Government of India. All the departments have competent faculty, with 100% of them being postgraduates or doctorates. Some of the distinguished features of RIT are: State of the art laboratories, individual computing facility to all faculty members. All research departments are active with sponsored projects and more than 304 scholars are pursuing PhD. The Centre for Advanced Training and Continuing Education (CATCE), and Entrepreneurship Development Cell (EDC) have been set up on campus. RIT has a strong Placement and Training department with a committed team, a good Mentoring/Proctorial system, a fully equipped Sports department, large air-conditioned library with over 1,35,427 books with subscription to more than 300 International and National Journals. The Digital Library subscribes to several online e-journals like IEEE, JET etc. RIT is a member of DELNET, and AICTE INDEST Consortium. RIT has a modern auditorium, several hi-tech conference halls and all are air-conditioned with video conferencing facilities. It has excellent hostel facilities for boys and girls. RIT Alumni have distinguished themselves by occupying high positions in India and abroad and are in touch with the institute through an active Alumni Association. RIT obtained Academic Autonomy for all its UG and PG programs in the year 2007. As per the National Institutional Ranking Framework, MHRD, Government of India, Ramaiah Institute of Technology has achieved 64<sup>th</sup> rank in 2019 among the top 100 engineering colleges across India.

## **About the Department:**

The Department of Civil Engineering was started as the third department in the institute with an intake of 60 students in the year 1971. Structural Engineering was first Post Graduate program started in the year 1984 of the institute with an intake of 10 students. The UG program has been accredited by NBA for four times and recently it was accredited for three years 2017-2020. After obtaining the autonomous status in the year 2007, the department focused towards providing state of the art curriculum development, offering electives of the present day need and techno innovative projects. These initiatives resulted in enhanced performance of the students in terms of increase in placement, increase in the number of students writing competitive examinations and pursuing higher education in the foreign universities.

Further Department of Civil Engineering was recognized as a research centre in the year 1994 leading to PhD/MSc in Civil Engineering under Bangalore University till 1994 and later it was brought under State Technological University VTU. The research centre has attracted 30 PhD research scholars to pursue their degree from this research centre and 15 research scholars have completed PhD degree. The areas of research include Structural Engineering, Transportation Engineering, Geo-Technical Engineering, Water resources Engineering and Environmental Engineering.

The Department has close interaction with number of industries and Government agencies through R&D, and consultancy works. It also has MOU's with industries and other institutes for improved interactions and coordination with outside world.

## **VISION OF THE INSTITUTE**

To be an Institution of International Eminence, renowned for imparting quality technical education, cutting edge research and innovation to meet global socio-economic needs

## **MISSION OF THE INSTITUTE**

MSRIT shall meet the global socio-economic needs through

- Imparting quality technical education by nurturing a conducive learning environment through continuous improvement and customization
- Establishing research clusters in emerging areas in collaboration with globally reputed organizations
- Establishing innovative skills development, techno-entrepreneurial activities and consultancy for socio-economic needs

## **QUALITY POLICY**

We at M. S. Ramaiah Institute of Technology strive to deliver comprehensive, continually enhanced, global quality technical and management education through an established Quality Management System complemented by the synergistic interaction of the stake holders concerned

## **VISION OF THE DEPARTMENT**

To become a premier Department to impart state-of-the-art technical knowledge and professional skills through effective learning process with research ambience to produce global quality Civil Engineers to develop sustainable society.

## **MISSION OF THE DEPARTMENT**

To transform the young minds into employable professionals by providing contemporary technical knowledge and appropriate professional skills through suitable teaching learning process.

To provide rigorous training and acquaint the students with necessary skills and leadership qualities along with ethical values to address the complex and multi-faceted Civil Engineering Problems.

To provide opportunity to develop their potential by fostering intellectual curiosity to promote them for pursuing higher studies and research through exposure to the modern engineering tools and techno innovative projects.

## PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

Bachelor of engineering graduates of Civil Engineering program of M S Ramaiah Institute of Technology shall attain the following PEO's within three to four years of graduation.

<b>PEO 1</b>	To perform well in engineering profession as competent professionals using contemporary technical knowledge and professional skills. <b>(THEME: Perform well in engineering profession as competent professionals)</b>
<b>PEO 2</b>	To pursue higher education and show intellectual curiosity for lifelong learning. <b>(THEME: Higher education and lifelong learning)</b>
<b>PEO 3</b>	To communicate effectively to work in multi-disciplinary environments embedded with ethical values and social responsibilities. <b>(THEME: Effective communication, leadership and ethical values )</b>

## **PROGRAM OUTCOMES (POs):**

**PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

**PROGRAM SPECIFIC OUTCOMES (PSOs):**

**PSO1:** Apply the knowledge of basic sciences, geology and environmental science along with the conceptual knowledge of engineering sciences to illustrate the process involved in planning, analysis and design of sustainable civil engineering systems.

**PSO2:** Conduct laboratory experiments/field investigations, and analyze/interpret the experimental results for appropriate conclusions and recommendations to a real-world civil engineering problem with a significant perspective of economy, society and environment.

**PSO3:** Demonstrate professional ethics and implement the principles of project management, business and public policy to lead the project execution as per the design requirement, with the state-of-the-art technology and contemporary skills.

**Semester wise Credit Breakdown for B E Degree Curriculum  
Batch 2018-22**

Semester Course Category	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total Credits
<b>Basic Sciences (BSC)</b>	9	8	4	4					<b>25</b>
<b>Engineering Sciences (ESC)</b>	11	10							<b>21</b>
<b>Humanities, Social Sciences and Management (HSMC)</b>		2			3		3		<b>8</b>
<b>Professional Courses – Core (PCC)</b>			21	21	15	11	10		<b>78</b>
<b>Professional Courses– Elective (PEC)</b>					3	3	6	3	<b>15</b>
<b>Other Open Elective Courses (OEC)</b>					3	3			<b>6</b>
<b>Project Work (PROJ), Internship (IN)</b>						4	1	17	<b>22</b>
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>21</b>	<b>20</b>	<b>20</b>	<b>175</b>



### SCHEME OF TEACHING III SEMESTER

Sl. No	Subject Code	Subject	Teaching Department	Credits			
				L	T	P	Total
1.	CV31	Engg Mathematics - III	Mathematics	3	1	0	4
2.	CV32	Strength of Materials	Civil	3	1	0	4
3.	CV33	Surveying	Civil	4	0	0	4
4.	CV34	Fluid Mechanics	Civil	3	1	0	4
5.	CV35	Environmental Engineering I	Civil	4	0	0	4
6.	CV36	Engineering Geology	Civil	3	0	0	3
7.	CVL37	Materials Testing Lab	Civil	*	*	1	1
8.	CVL38	Surveying Practice Lab	Civil	*	*	1	1
9.	AM01*	Additional Mathematics - I	BSC	3	0	0	0
<b>Total</b>							<b>25</b>

\* Non Credit Mandatory Course L – Lecture (one hour) T - Tutorial (Two hours) P - Practical (Two hours)

**Note:**

1. The Non Credit Mandatory Course, Additional Mathematics – I is prescribed for III Semester Lateral Entry Diploma students admitted to III Semester of BE Program. The student shall register for this course along with other III semester courses. The students shall attend classes for the course during the semester and complete all formalities of attendance and CIE to appear for SEE. This Course shall not be considered for vertical progression, but completion of the course shall be mandatory for the award of the degree.
2. **AICTE Activity Points to be earned by students admitted to BE program (For more details refer to Chapter 6, AICTE, Activity Point Program, Model Internship Guidelines):**  
 Every regular student, who is admitted to the 4 year degree program, is required to earn 100 activity points in addition to the total credits earned for the program. Students entering 4 years Degree Program through lateral entry are required to earn 75 activity points in addition to the total credits earned for the program. The activity points earned by the student shall be reflected on the students 8th Semester grade card. The activities to earn the points can be spread over the duration of the course. However, minimum prescribed duration should be fulfilled. Activity Points (non-credit) have no effect on SGPA/CGPA and shall not be considered for vertical progression. In case student fail to earn the prescribed activity points, Eight semester Grade Card shall be issued only after earning the required activity Points. Students shall be eligible for the award of degree only after the release of the Eight Semester grade card.

## SCHEME OF TEACHING IV SEMESTER

Sl. No	Subject Code	Subject	Teaching Department	Credits			
				L	T	P	Total
1.	CV41	Engg Mathematics - IV	Mathematics	3	1	0	4
2.	CV42	Structures Analysis	Civil	3	1	0	4
3.	CV43	Hydraulics Engineering	Civil	3	1	0	4
4.	CV44	Transportation Engineering I	Civil	4	0	0	4
5.	CV45	Construction Technology	Civil	4	0	0	4
6.	CV46	Environmental Engineering II	Civil	3	0	0	3
7.	CVL47	Engg Geology Lab	Civil	*	*	1	1
8.	CVL48	Fluid Mechanics Lab	Civil	*	*	1	1
9.	AM02*	Additional Mathematics - II	BSC	3	0	0	0
			<b>Total</b>				<b>25</b>

\* Non Credit Mandatory Course L – Lecture (one hour) T - Tutorial (Two hours) P - Practical (Two hours)

**Note:**

1. The Non Credit Mandatory Course, Additional Mathematics – II is prescribed for IV Semester Lateral Entry Diploma students admitted to BE Program. The student shall register for this course along with other IV semester courses. The students shall attend classes for the course during the semester and complete all formalities of attendance and CIE to appear for SEE. This Course shall not be considered for vertical progression, but completion of the course shall be mandatory for the award of the degree.
2. **AICTE Activity Points to be earned by students admitted to BE program (For more details refer to Chapter 6, AICTE, Activity Point Program, Model Internship Guidelines):**  
 Every regular student, who is admitted to the 4 year degree program, is required to earn 100 activity points in addition to the total credits earned for the program. Students entering 4 years Degree Program through lateral entry are required to earn 75 activity points in addition to the total credits earned for the program. The activity points earned by the student shall be reflected on the students 8th Semester grade card. The activities to earn the points can be spread over the duration of the course. However, minimum prescribed duration should be fulfilled. Activity Points (non-credit) have no effect on SGPA/CGPA and shall not be considered for vertical progression.  
 In case student fail to earn the prescribed activity points, Eight semester Grade Card shall be issued only after earning the required activity Points. Students shall be eligible for the award of degree only after the release of the Eight Semester grade card.

## ENGINEERING MATHEMATICS - III

**Course Code:** CV31

**Credit:** 3:1:0

**Prerequisite:** Calculus

**Contact Hours:** 42+14

**Course Coordinator:** Dr. G Neeraja & Dr. Monica Anand

### Course Content:

#### Unit I

**Linear Algebra I:** Elementary transformations on a matrix, Echelon form of a matrix, rank of a matrix, Consistency of system of linear equations, Gauss elimination and Gauss-Seidel method to solve system of linear equations, Eigen value and Eigen vectors of a matrix, Rayleigh's power method to determine the dominant Eigen value of a matrix, diagonalization of a matrix, solutions of system of ODE's using matrix method

#### Unit II

**Linear Algebra II:** Symmetric matrices, orthogonal diagonalization and Quadratic forms. Vector Spaces, Linear Combination and Span, Linearly Independent and Dependent vectors, Basis and Dimension, Linear Transformations, Composition of matrix transformations, Rotation about the origin, Dilation, Contraction and Reflection, Kernel and Range, Change of basis.

#### Unit III

**Partial Differential Equations:** Classification of second order PDE's, Numerical solution of one dimensional heat equation using implicit and explicit finite difference methods. Numerical solution of one dimensional wave equation, Two - dimensional Laplace and Poisson equations.

#### Unit IV

**Calculus of variation:** Variation of a function and a functional, Extremal of a functional, Euler's equation, Standard variational problems, Geodesics, Minimal surface of revolution, Hanging cable and Brachistochrone problems

#### Unit V

**Statistics:** Curve fitting by the method of least squares, fitting a linear, quadratic and geometric curves, Correlation and Regression analysis, multiple Correlation and Regression.

## **Text Books**

1. Erwin Kreyszig - Advanced Engineering Mathematics-Wiley-India publishers-10th edition-2015.
2. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44<sup>th</sup> Edition, 2017.

## **References**

1. David C. Lay – Linear Algebra and its Applications – Jones and Bartlett Press – 3<sup>rd</sup> edition – 2011.
2. Peter V. O’Neil – Advanced Engineering Mathematics – Thomson Brooks/Cole – 7<sup>th</sup> edition -2011

## **Course Outcomes (COs):**

At the end of the course, students will be able to

1. Test the system of linear equations for consistency and solve ODE’s using matrix method.
2. Diagonalize the given matrix orthogonally and find kernel and Range of linear transformation.
3. Solve partial differential equations numerically.
4. Form functional as integral and find extremal curve using Euler-Lagrange equation.
5. Fit a least square curve to the given data and interpret the correlation between variables

# STRENGTH OF MATERIALS

Course Code: CV32

Credit: 3:1:0

Prerequisite: Nil

Contact Hours: 42+14

Course Coordinator: Nandeesh M S

## Course Content:

### Unit I

**SIMPLE STRESSES AND STRAINS:** Introduction, Properties of Materials, Stress, Strain, Hook's law, Poisson's Ratio, Stress - Strain Diagram for ferrous and non-ferrous metals, Principles of superposition, Total elongation of tapering bars of circular and rectangular cross sections. Elongation due to self-weight, Composite section, volumetric strains - expression for volumetric strain, Elastic constants, relationship among elastic constants, Thermal stresses.

### Unit II

**COMPOUND STRESSES:** Introduction –State of stress at point, Stress components on inclined planes – General two-dimensional stress system - Principal planes and stresses - Mohr's Circle of stresses. Thin cylinders subjected to pressure, change in length, diameter and volume.

### Unit III

**SHEAR FORCE IN BEAMS:** Introduction - Types of beams, supports and loadings - Shear force & Bending moment, Sign conventions - Relationship between loading, shear force and bending moment - SFD and BMD with salient values for cantilever beams, simply supported beams and overhanging beams for point loads, UDL, UVL and Couple.

### Unit IV

**BENDING AND SHEAR STRESS IN BEAMS:** Introduction - Bending stress in beam - Assumptions in simple bending theory - Derivation of Bernoulli's equation for simple bending - Section modulus Flexural rigidity - Expression for shear stress in beam - Shear stress distribution for rectangular, 'I' and 'T' sections. - Combined Direct and Bending stresses - Behavior of circular Shaft under Torsion.

### Unit V

**DEFLECTION OF PRISMATIC BEAMS & ELASTIC STABILITY OF COLUMNS:** Introduction - Definitions of slope, deflection - Elastic curve derivation of differential equation for flexure - Slope and deflection using Macaulay's method for simply supported and cantilever beams subjected to point loads and UDL. Elastic stability of columns- Introduction - Short and long columns - Euler's theory on columns - Effective length slenderness ratio - radius of gyration, buckling load - Assumptions, derivations of Euler's Buckling load for different end conditions - Limitations of Euler's theory - Rankine's formula

### **Text Books**

1. Basavarajaiah and Mahadevappa, “Strength of Materials”, CBS Publishers, New Delhi.
2. R S Khurmi & N Khurmi, “Strength of Materials”, S Chand Publishers, New Delhi.
3. Srinath L S, Prakash Desayi, Srinivasa Murthy N, S. Anantha Ramu, “Strength of Materials”, MacMillan, India, New Delhi.
4. S. Ramamrutham and R Narayanan, “Strength of Materials”, Dhanpat Rai Publishing Co Pvt Ltd

### **References**

1. Timoshenko and Young, “Elements of Strength of Materials” Affiliated East-West Press.
2. James M. Gere, “Mechanics of Materials” - (5th Edition), Thomson Learning.
3. Beer & Johnston, “Mechanics of Materials”, TATA McGraw Hill.
4. E P Popov, “Mechanics of Solids”, Prentice Hall of India.
5. Relevant IS Codes.

### **Course Outcomes (COs):**

At the end of the course, students will be able to

1. Evaluate the engineering properties of the materials and compile to analyze their structural behavior under axial loading.
2. Analyze the behavior of structural elements subjected to compound stresses.
3. Evaluate the shear and flexure forces in determinate beams for various combinations of loads and supporting conditions
4. Analyze the bending, shear and torsional stresses across various beam sections.
5. Determine deflection in beams and stability of the compression members.

# SURVEYING

**Course Code: CV33**

**Prerequisite: Nil**

**Course Coordinator: Dr. L G Santhosh**

**Credit: 4:0:0**

**Contact Hours: 56**

## Course Content:

### Unit I

**Introduction:** Definition of surveying & Geomatics; Importance of surveying in Civil Engineering; Types of surveying- control survey, topographic survey, cadastral survey, hydrographic survey, alignment survey, mine surveying and construction survey; Surveying through the ages- chain surveying, compass surveying and plane table surveying- concepts and limitations only.

Distance Measurement: Using tapes, Hand held distance meter and distance measuring wheel. Electronic Distance Measurements (EDM) - Total station and GPS. Total station- Features and advantages.

### Unit II

**Leveling-** Definition, terms used in leveling. Methods of determining difference of elevation- plane of collimation method using dumpy level and using total station. Longitudinal and cross sectioning using total station; Plotting of L/S and C/S using software tools. Contouring- definition, terms used, characteristics of contours and applications of contours in civil engineering practice. Contouring with total station and plotting. Theodolite surveying: Terms used in Theodolite. Features of Theodolite. Measurement of horizontal angles (method of repetition and reiteration).

**Trigonometric leveling-** Finding elevation using single and double plane method and Total Station. Measurement of coordinates using total station. Data collection, storage, data transferring and plotting in CAD.

### Unit III

**Curves** –Types of Curves- Application of curves in civil engineering. Setting out curve by Theodolite (Rankine’s method and using Total Station). Components of compound, Reverse curve (Between 2 parallel straights). Transition Curve.

**Areas and Volumes-** Methods of determining areas by trapezoidal and Simpsons’ rule. Measurement of volume by prismoidal and trapezoidal formula. Earthwork volume calculations from spot levels and from contour plans; Earthwork calculation in Embankments;

Construction Surveying - Setting out works using Total Station, Setting out buildings by Centre line method..

## Unit IV

**Remote Sensing:** Introduction, Ideal remote sensing system. Electromagnetic remote sensing- Electromagnetic energy, electromagnetic spectrum. Interaction of EMR with earth's atmosphere and earth- surface, spectral reflectance of earth surface materials (Soil, Water and Vegetation) and atmospheric Window.

**Introduction to Digital Image processing and Interpretation:** Digital image and its properties, Introduction to digital image processing (Basics of radiometric and geometric corrections, image enhancements, image transforms based on arithmetic operations, image filtering). Image interpretation keys. Introduction to Thematic classification (supervised and unsupervised) and accuracy assessment.

## Unit V

**Geographic Information system:** Introduction to GIS. Definition of GIS, Key Components of GIS, Functions of GIS, Data structures in GIS, layer concepts, analysis of data and output. Global Positioning system- GPS satellite systems, components of GPS, positioning and relative positioning with GPS. Surveying using GPS. Applications of Remote sensing, GIS and GPS: Urban Planning, Transportation, Irrigation and Agriculture, House Utility Mapping Services, Natural resource and disaster management.

### Text Books

1. Surveying Vol.I, Dr. B.C.Punmia, Ashok Kumar Jain, Dr Arun Kuma Jain, Laxmi Publications, 2017, 17th edition. ISBN: 9788170088534
2. Elementary Surveying : an introduction to geomatics by Charles D. Ghilani, 13th ed, Prentice Hall, 2012, ISBN-13: 978-0-13-255434-3
3. Higher Surveying, by A M Chandra, New Age International, 2005, ISBN: 81:224:1628:4
4. Lillesand T.M., and R.W. Kiefer, Remote sensing and image interpretation. 4th ed, John Wiley & Sons, 2000.
5. Jensen J.R., Introductory digital image processing: a remote sensing perspective. 2nd ed Prentice Hall, 1996.
6. K. R. Arora, Surveying Vol. I, ISBN: 9788189401238 Publisher: Standard Book House



## References

1. S.K. Duggal, (2008), Surveying – Vol I, Tata McGraw hill publishing company Ltd, New Delhi.
2. Remote Sensing and GIS ,B Bhatia, Oxford University Press
3. Surveying theory and practice, James M Anderson and Edward M Mikhail, Tata McGraw Hill Publication
4. Kang-Tsung Chang. Introduction to Geographic Information Systems. McGraw Hill Education; 4 Edition, 2017

## Course Outcomes (COs):

At the end of the course, students will be able to

1. Describe types of surveying through time and measure distance using different instruments.
2. Establish reduced levels, plot profile, contours, compute linear and angular measurements. Demonstrate use of theodolite and total station.
3. Compute data for curve setting and earthwork estimation.
4. Describe principles of Remote Sensing, Digital Image processing & Interpretation of satellite images.
5. Describe Geographic Information system, GPS and their applications.

# FLUID MECHANICS

Course Code: CV34

Credit: 3:1:0

Prerequisite: Nil

Contact Hours: 42+14

Course Coordinator: Shilpa D N

## Course Content:

### Unit I

**Fluid Properties and Fluid Pressure:** Introduction. Difference between solid and fluid; Units and dimensions. Definitions - Fluid, Continuum, Mass density, Specific weight, Specific Volume, Relative density, Compressibility and Bulk modulus of elasticity, Vapour pressure. Viscosity - Newton's law of viscosity, Classification of fluids. Surface tension and Capillarity – Pressure intensity inside a droplet, a soap bubble and a liquid jet, Equation for capillarity. Fluid Pressure – Definition, Variation of pressure in a fluid, Pascal's law, Absolute, Gauge and Negative pressures. Measurement of Pressure - Simple and Differential Manometers, Types of pressure gauges.

### Unit II

**Hydrostatics:** Introduction. Definitions - Total Pressure and Centre of Pressure, Total pressure and Centre of pressure on plane Vertical, Inclined and Curved surfaces, Pressure diagrams, Practical applications of Total pressure and centre of pressure. Buoyancy and Flotation- Archimedes principle, Buoyant force and Centre of buoyancy, Meta centre, Stability of submerged and floating bodies.

### Unit III

**Fundamentals of Fluid Flow:** Introduction. Continuum, Control volume, Control Surface. Hydro Kinematics - Lagrangian and Eulerian approach, Types of fluid flow. Description of fluid flow - Stream line, Path line and Streak line. Principle of Conservation of Mass - Continuity equation in Cartesian coordinates, Continuity equation for One-Dimensional flow. Incompressible flow - Stream function, velocity potential, Flow net analysis. Principle of Conservation of Energy - Euler's equation of motion, Bernoulli's equation, assumptions and limitations, Kinetic energy correction factor. Representation of various heads in pipe flow. Bernoulli's equation for real fluid. Principle of Conservation of Momentum - Impulse-momentum equation, Momentum correction factor. Force on a bend pipe. Angular momentum principle.

### Unit IV

**Applications of Bernoulli's Equation and Momentum Equation:** Introduction, Flow Measurement in tanks- Orifices and Mouthpieces. Classification, Hydraulic Coefficients, Time taken for emptying a tank (with no inflow). Flow measurement in pipes - Venturimeter and Orifice meter. Flow measurement in open channels - Notches and Weirs. Classification, End contractions. Equation for discharge over triangular

notch, Rectangular notch, Broad Crested weir, Ogee weir, Trapezoidal notch and Cipolletti weir. Velocity measurement - Pitot tube and Static pitot tube. Impact of jet on vanes - Introduction. Force exerted by fluid jet on stationary and moving flat plates (normal & inclined).

### Unit V

**Viscous Flow and Flow through Pipes:** Introduction. Reynolds experiment - Description of laminar flow and turbulent flow. Viscous Flow: Laminar flow - Relation between shear and pressure gradients. Boundary Layer Theory - Thickness of boundary layer, Laminar Boundary layer, Turbulent Boundary layer and Laminar sub-layer. Separation of Boundary layer. Moody's chart, Hydrodynamically smooth and rough boundaries. Losses in pipe flow - Frictional (major) loss, minor losses, Expressions for loss of energy due to friction, sudden contraction and sudden expansion. Pipes in series - Compound pipe and Equivalent pipe, Pipes in parallel, Branched pipes. Siphon. Transmission of power through pipes. Water hammer in pipes.

### Text Books

1. P.N. Modi & S.M. Seth, "Hydraulics and Fluid Mechanics", Standard Book HouseC.
2. S. P. Ojha, P.N. Chandramouli, and R. Berndtsson, "Fluid Mechanics and Machinery", Oxford University Press
3. S. K. Som & G. Biswas, "Introduction to Fluid Mechanics and Fluid Machines" Tata McGraw HILL Publishing Company Ltd

### References

1. Streeter, Wylie and Bedford, "Fluid Mechanics", Tata McGraw-Hill Edition
2. Subramanya. K, "Fluid Mechanics Through Problems", Tata McGraw-hill Publishing Company

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Describe the fluid properties and their significance in fluid mechanics and demonstrate the skills in evaluation of fluid pressure.
2. Evaluate the hydrostatic forces acting on submerged bodies and stability analysis of floating bodies.
3. Summarise the basic principles of fluid flow.
4. Apply Principle of conservation of energy and Principle of conservation of momentum on fluid flow problems.
5. Describe laminar and turbulent flow near boundary surface and apply the concepts to analyse flow through pipes.

# ENVIRONMENTAL ENGINEERING - I

**Course Code: CV35**

**Prerequisite: Nil**

**Course Coordinator: Jyothi M R**

**Credit: 4:0:0**

**Contact Hours: 56**

## Course Content:

### Unit I

**Water demand and population forecasting-** Need for protected water supply and Role of Engineers. Different water demands-domestic, institutional, and commercial demand, public uses, fire demand-estimation by Kuichling's formula, Freeman formula and National board of fire Underwriters formula. Per-capita consumption- factors affecting per capita demand. Variations in rate of water demand. Peak factor and design period. Population forecast-Arithmetic mean, geometric mean and incremental increase method. Concepts of safe water, wholesome water and palatable water, NBC guidelines for water requirement.

### Unit II

**Quality of water and intake structures** – Sources of water - Classification, quantity and quality aspects. Physical, chemical and bacteriological analysis of water. Standards of Water quality desired for domestic water supplies – BIS and WHO Standards – Health significance of Fluorides, Nitrates and Heavy metals like Mercury, Cadmium, Arsenic etc. Water borne diseases. Bacterial examination of water-multiple fermentation tube and membrane filter test –MPN. Sampling- Objectives, methods, preservation techniques. Intakes, types of Intakes-Reservoir and River intake, factors governing the location of intakes, Pumps for lifting water.

### Unit III

**Treatment of water** - Treatment of water – Objectives, Conventional treatment plant layout. Different treatment units (location and its function) - Screening, Aeration-Types of aerators, Sedimentation-Coagulant aided sedimentation-types of coagulants; chemical feeding, flash mixing. Design of circular sedimentation Tank. Theory of filtration, types of filters-rapid sand filters and pressure filters including construction, operation and cleaning.

### Unit IV

**Disinfection and Softening process-** Disinfection- methods of disinfection, chlorination, chlorine demand, residual chlorine, use of bleaching powder. Design of filtration units. Description of Lime soda, Zeolite process, Reverse osmosis and Nano filtration membranes and elements.

## Unit V

**Distribution System and Building Plumbing** - Different distribution systems and layouts. Storage and Distribution Reservoirs. Layout of Distribution system. Pipes-Design of the economical diameter of the rising main, Pipe fittings, and pipe joints, Testing of pipelines, Pressure test for pipe distribution. Water supply to buildings -Street connection, internal storage (sump and overhead tank). Distribution of water – Supply systems within the building (overhead tanks and Hydro pneumatic systems). Pipes & fittings used in buildings(C- PVC), different types of bib cocks & other fixtures.

### Text Books

1. Garg, S.K., Environmental Engineering Vols. I, Khanna Publishers, New Delhi, New Delhi 2010
2. Punmia B. C, and Ashok Jain, “Environmental Engineering Vol. I- Water Supply Engineering, Laxmi Publication (P) Ltd., New Delhi 2011.
3. Mark.J Hammer, Water and Waste Water Technology, John Wiley and Sons Inc., New York, 2008

### References

1. Howard. S. Peavy, Donald. R. Rowe, G. Tchobanoglous Environmental Engineering, McGraw Hill International Edition, New York 2000
2. CPHEEO Manual on Water Supply and Treatment, Ministry of Urban Development, Government of India, New Delhi.
3. Panchadhari. A.C., “Water Supply and Sanitary Installations”, New Age International Publishers, New Delhi.
4. SP 35 (1987): Handbook on Water Supply and Drainage (with Special Emphasis on Plumbing) [CED 24: Public Health Engineering.]

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Forecast population and to estimate water demand for a community.
2. Evaluate the water quality and its suitability for drinking.
3. Design water treatment units to meet the water quality standards.
4. Identify suitable disinfection and softening process to meet the water quality standards.
5. Plan the distribution system and plumbing of buildings as per bye-laws.

# ENGINEERING GEOLOGY

**Course Code: CV36**

**Prerequisite: Nil**

**Course Coordinator: Dr. H U Raghavendra**

**Credit: 3:0:0**

**Contact Hours: 42**

## Course Content:

### Unit I

**Geomorphology and Geodynamics:** Geology & its importance in Civil Engineering projects; Internal structure of the Earth & its composition; Weathering of rocks, Kinds of weathering, Formation of soil & its classification, Soil profile, Soil erosion & its conservation; Geological work of rivers; Concept of Plate tectonics; Landslides, Types & causes of mass movements, Geological deformation & mode of failure, Stabilizing hill-slopes; Formation of Earthquakes, Microzonation, Seismic hazard zoning, Construction of seismic resistant structures.

### Unit II

**Applied Mineralogy and Petrology:** Physical & chemical properties in minerals, Types of minerals, Classification of minerals, Rock forming minerals: Quartz, Feldspar, Mica, Calcite etc., & Industrial forming minerals: Magnetite, Haematite, Chalcopyrite, Galena, Bauxite etc.

Introduction to Igneous, Sedimentary & Metamorphic rocks, Mode of occurrence, Classification, Structure & their importance in Civil Engineering practice such as Granite, Granite Porphyry, Diorite, Dolerite dyke, Basalt etc., Conglomerate, Sandstone, Shale, Limestone etc., Gneiss, Slate, Marble etc.

### Unit III

**Structural Geology & Rock masses:** Outcrops, Dip & Strike; Folds, Faults, Joints & its types, Recognition of folds, faults, joints in the field & its consideration in Civil Engg projects; Selection of site for Dams & Reservoirs; Tunneling through hill barriers; Building bridge across rivers.

Engineering properties & classification of Rock masses; Rock as construction materials; Natural concrete aggregates; Laying foundations of buildings & utility structures, Critical factor, Bearing capacity, Appropriate foundation types suited to different ground conditions.

### Unit IV

**Rock Mechanics & Geoinformatics:** Surface & subsurface explorations by Geological & Geo-Physical investigations; Different types of drilling; Ground improvement methods such as Grouting, Rock bolts, Geosynthetics.

Applications of RS & GIS techniques for Civil Engineering - Lithological discrimination & Structural mapping, Land use & land cover, Water resources studies, Geo-hazards

## Unit V

**Hydrogeology and Environmental Geology:** Hydrological cycle; Vertical distribution of groundwater; Aquifers & its types; Geological factors for selecting a site for sinking wells and Electrical Resistivity survey for groundwater explorations; Occurrence of groundwater in various lithological formations; Groundwater provinces of India.

Quality criteria for groundwater use; Groundwater contamination & Geological condition for sanitary landfills; Artificial Recharge of Groundwater; Problems of groundwater in Civil Engineering practice; Evaluation of environmental impact of road building, Scientific methods of excavation & Debris disposal.

### Text Books

1. Parbin Singh. "Text book of Engineering and General Geology", Katson publishing house, Ludhiana, 2009.
2. Mukerjee, P. K. "Text book of Geology", World Press Pvt. Ltd., Kolkatta.
3. Gokhale, K. V. G. "Principles of Engineering Geology, B S Publication, Hyderabad, 2011.
4. Venkata Reddy, D. "Engineering Geology for Civil Engineering", Oxford and IBH Publishing company, New Delhi, 1997.
5. Sathya Narayanswami, B. S. "Engineering Geology", Dhanpat Rai & Co.
6. Maruthesha Reddy, M.T. "Applied Engineering Geology", Subhas Stores, Bangalore, 2013

### References

1. Tyrrell, G. W. "Principles of Petrology", Chapman & Hall Ltd, 1978.
2. Billings, M. P. "Structural Geology", Prentice Hall, 1972.
3. Todd, D. K. "Groundwater Hydrology", John Wiley & Sons, New York, 1980.
4. Anji Reddy, M. "Remote sensing and GIS", B S Publications, 2008.
5. Karanth, K. R. "Groundwater assessment development and Management", Mc Graw Hill Education, Chennai, 2017.
6. Valdiya, K. S. "Environmental Geology", Mc Graw Hill Education, Chennai, 2017

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Describe index properties of earth dynamic & justify geological hazards.
2. Identify natural resources for mineral based industries & construction.
3. Determine rock mass properties & its suitability in engineering projects.
4. Estimate and evaluate the ground behavior & change detection through geo-informatics techniques.
5. Delineate the interactions between groundwater systems & conditions of rocks along with impacts.

## **MATERIALS TESTING LABORATORY**

**Course Code: CVL37**

**Credit: 0:0:1**

**Prerequisite:**

**Contact Hours: 14**

**Course Coordinator:**

### **List of Experiments:**

1. Hardness tests on ferrous and non ferrous metals
2. Tests to determine Impact energy absorbed by mild steel and aluminum samples.
3. Test to determine the mechanical properties of the ferrous metals Fe 250 and Fe 415 to 550 used for RCC subjecting it to tensile load.
4. Tests to determine the compressive strength of steel & wood.
5. Tests to determine the shear strength of steel sample.
6. Tests to determine flexural strength test of wood and demonstrate strain ageing of steel bar.
7. Tests to determine torsional strength of steel sample.
8. Tests to determine young's modulus of steel and wood by deflection equation.
9. Tests to determine the compressive strength of bricks & roof tiles.

### **Reference Books:**

1. Timoshenko and Young, "Strength of Materials - Vol II", Von Nastrand Company, New York
2. Laboratory Manual prepared by the Department

### **Reference IS code:**

IS 5652 (Part 1): 1993, IS 1500: 2005, IS 1598: 1977, IS 1757: 1988, IS 1608:2005, IS 1708 part (8-9):1986, IS 5242:1979, IS 2408:1963, IS 1786:2008, IS 1717:2012, IS 1717:2012, IS 3495 part (1-4):1992, IS 654:1992

### **Course Outcomes (COs):**

At the end of the course, students will be able to

1. Classify the type of engineering material based on the energy absorption capacity
2. Demonstrate the experiments and evaluate the mechanical strength of various ductile materials
3. Demonstrate the experiments and evaluate the mechanical strength of various brittle materials
4. Demonstrate the experiments and evaluate the strength of various materials
5. Summarize various properties of the materials and compile their suitability as per the provisions given in I.S code.



## SURVEYING PRACTICE LABORATORY

**Course Code: CVL38**

**Credit: 0:0:1**

**Prerequisite:**

**Contact Hours: 14**

**Course Coordinator:**

### List of Exercises:

1. Distance measurement- Using tapes, hand held distance meter, distance measuring wheel and Electronic Distance Measurements (EDM)
2. Angle measurement using Theodolite- Horizontal and vertical angle measurement.
3. Angle measurement using Total station - Horizontal and vertical angle measurement.
4. Leveling - finding elevation by differential leveling (Plane of collimation method)
5. Measurements of heights and distances by single and double plane method using theodolite
6. Finding areas using total station.
7. Setting out a simple curve by deflection angle method.
8. Contouring using total station. Plotting using CAD
9. Profile survey L/S, C/S using total station. Plotting using CAD
10. Setting out simple curve using Total station
11. Setting out building by centre line method.
12. Setting out sewer line using total station.

### Text Books:

1. Surveying Vol.I, Dr. B.C.Punmia, Ashok Kumar Jain, DrArun Kuma Jain, Laxmi Publications, 2017, 17th edition. ISBN: 9788170088534
2. Elementary surveying : an introduction to geomatics by Charles D. Ghilani, 13th ed, Prentice Hall, 2012, ISBN-13: 978-0-13-255434-3
3. Higher Surveying, by A M Chandra, New Age International, 2005, ISBN: 81:224:1628:4

### Reference Books:

1. S.K. Jain, (1971), Plane and Geodetic surveying for Engineers. 6th edition, CBS Publishing and distributors, New Delhi
2. S.K. Duggal, (2008), Surveying – Vol I, Tata McGraw hill publishing company Ltd, New Delhi.
3. Advanced Surveying: Total Station, GIS and Remote Sensing by N. Madhu, R. Sathikumar, Satheesh Gopi

**Course Outcomes (COs):**

At the end of the course, students will be able to

1. Determine distances and angles using different instruments
2. Determine the levels of accessible and inaccessible points. Plot profiles
3. Demonstrate the use of total station, find areas and plot contours using Total station
4. Set curves using theodolite and total station
5. Mark centerline of building for construction

## ENGINEERING MATHEMATICS - IV

Course Code: CV41

Credit: 3:1:0

Prerequisite: Calculus & Probability

Contact Hours: 42+14

Course Coordinator: Dr. G Neeraja & Dr. Monica Anand

### Course Content:

#### Unit I

**Numerical solution of Algebraic and Transcendental equations:** Method of false position, Newton - Raphson method.

**Numerical solution of Differential equations:** Taylor's series method, Euler's & modified Euler's method, fourth order Runge-Kutta method.

#### Unit II

**Finite differences and interpolation:** Forward and backward differences, Interpolation, Newton –Gregory forward and backward interpolation formulae, Lagrange's interpolation formula, Newton's divided difference interpolation formula (no proof).

**Numerical differentiation and Numerical Integration:** Derivatives using Newton-Gregory forward and backward interpolation formulae, Newton-Cote's quadrature formula, Trapezoidal rule, Simpson's  $1/3^{\text{rd}}$  rule, Simpson's  $3/8^{\text{th}}$  rule.

#### Unit III

**Random Variables:** Random Variables (Discrete and Continuous), Probability mass and density function, Cumulative density function, Mean, Variance, Moment generating function.

**Probability Distributions:** Binomial distribution, Poisson distribution

#### Unit IV

**Probability Distributions:** Normal distribution, Exponential distribution, Uniform distribution, Gamma distribution. Joint probability distributions (discrete and continuous).

#### Unit V

**Sampling and Statistical inference:** Sampling Distributions, Standard error, Central limit theorem, Testing of Hypothesis, Level of significance, Confidence limits, One tailed and two tailed tests, Z-Test, Test of significance for large samples – significance for single mean, difference of means, single proportion. Test of significance for small samples, t-distribution, F-distribution and Chi-square distribution.

### **Text Books**

1. Erwin Kreyszig - Advanced Engineering Mathematics-Wiley-India publishers-10th edition 2015.
2. B.S. Grewal - Higher Engineering Mathematics - Khanna Publishers – 44th edition-2017.

### **References**

1. B. S. Grewal – Numerical methods in engineering and science- Khanna Publishers-8<sup>th</sup> edition-2015
2. Murray R. Spiegel, John Schiller & R. Alu Srinivasan - Probability & Statistics - Schaum’s outlines-3<sup>rd</sup> edition – 2007

### **Course Outcomes (COs):**

At the end of the course, students will be able to

1. Apply numerical techniques to solve engineering problems. (PO-1,2, PSO-1)
2. Find functional values, derivatives, areas and volumes numerically from a given data. (PO-1,2, PSO-1)
3. Analyze the given random data and their probability distributions. (PO-1,2, PSO-1)
4. Apply the concept of probability distributions to solve engineering problems. (PO-1,2, PSO-1)
5. Use sampling theory to make decision about the hypothesis. (PO-1,2, PSO-1)

# STRUCTURAL ANALYSIS

**Course Code: CV42**

**Prerequisite: Strength of Materials**

**Course Coordinator: Anil Kumar R**

**Credit: 3:1:0**

**Contact Hours: 42+14**

## Course Content:

### Unit I

**Introduction and Analysis of Plane Trusses:** Structural forms, Conditions of Equilibrium. Static and Kinematic indeterminacies of structural systems. Types of trusses, Assumptions in analysis, Analysis of determinate trusses by method of joints and method of sections.

### Unit II

**Deflection of Beams:** Basic concepts, Basic formulae. Deflection of statically determinate beams by Moment area and Conjugate beam methods.

**Energy Principles and Energy Theorems:** Principle of virtual displacements and virtual forces, Strain energy stored due to axial loading and bending. Strain energy stored by a beam subjected to a uniform bending moment. Deflection of determinate beams and trusses using total strain energy, Castigliano's theorems and its application to estimate the deflections of trusses.

### Unit III

**Arches and Cable Structures:** Three hinged parabolic arches with supports at same and different levels, Determination of normal thrust, radial shear and bending moment. Analysis of cables under point loads and UDL, Length of cables for supports at same and at different levels.

### Unit IV

**Influence Lines and Rolling Loads:** Concept of influence lines, ILD for reactions, SF and BM for determinate beams. ILD for determinate structures- BM, SF and axial forces. Maximum BM and SF in determinate beams using rolling loads concepts.

### Unit V

**Introduction to Indeterminate Structures:** Propped cantilever and fixed beams using method of consistent. Three moment equations (three span beams).

### Text Books

1. P Reddy C.S., "Basic Structural Analysis", Tata McGraw Hill, New Delhi.
2. KU Muthu, Azmi Ibrahim, "Basic Structural Analysis", IK International Publishing House.

## References

1. Pandit and Gupta, "Theory of Structures, Vol I and II", Tata McGraw Hill, New Delhi.
2. Norris and Wilur, "Elementary Structural Analysis", International Student Edition, McGraw Hill, New York.
3. Negi and Jangid, "Structural Analysis", Tata McGraw Hill, New Delhi.
4. Ashok K Jain, "Elementary Structural Analysis", Nemchand Publishers, Roorkee

## Course Outcomes (COs):

At the end of the course, students will be able to

1. Describe different forms of structures and evaluate their indeterminacy, and analyze determinate truss
2. Analyze the deflection of simple beams by different methods
3. Analyze arches and cables with supports at same and different levels
4. Develop influence lines for long span structures and describe the behavior of structural components subjected to rolling loads
5. Analyze the indeterminate structures

# HYDRAULICS ENGINEERING

**Course Code: CV43**

**Credit: 3:1:0**

**Prerequisite: Fluid Mechanics**

**Contact Hours: 42+14**

**Course Coordinator: Dr. Jyothi Roopa S K**

## Course Content:

### Unit I

**Hydraulic Machines:** Force exerted by fluid jet on moving curved vane striking at its centre and one of the tips, Velocity triangles, Equation for work done and efficiency. Turbines - Introduction. Components and Layout of Hydroelectric power plant, Head and Efficiency of turbines, Classifications of turbines, Pelton wheel, Equation for work done and efficiency. Working proportions of Pelton wheel turbine. Reaction Turbines – Francis turbine, Kaplan turbine, Draft tube theory, Governing of turbines. Performance of Turbines - Unit quantities, Specific speed of a turbine, Performance characteristics curves. Pumps - Centrifugal pumps, Classification of centrifugal pumps, Work done by the impeller, Priming of pumps, Head of a pump, Efficiencies, Minimum starting speed, NPSH, Cavitation in centrifugal pumps, Multistage pump, Performance of centrifugal pumps. Introduction to submersible pump.

### Unit II

**Open Channel Flow:** Introduction. Types of open channels. Geometrical properties of channel sections. Uniform flow in channels - Chezy's formula, Manning's formula. Most economical channel sections - Rectangular, triangular and Trapezoidal sections. Computation of uniform flow. Specific energy & Critical flow - Specific energy curve, Critical flow in rectangular channels. Problems on humps. G.V.F. - Dynamic equation, Classification of flow profiles. R.V.F. - Hydraulic jump in rectangular channels, Types of jumps, Applications of hydraulic jumps.

### Unit III

**Dimensional Analysis and Model Studies:** Introduction. Units and dimensions. Dimensional Homogeneity. Methods of Dimensional Analysis - Raleigh's method and Buckingham's method. Model studies. Similitude - Geometric, Kinematic and Dynamic similarities. Force ratio & Dimensionless numbers. Similarity laws - Reynold's model law, Froude model law, Euler model law. Types of models - Undistorted models and distorted models. Introduction to Drag and Lift, Types of Drag, Evaluation of drag on a sphere and Lift on an airfoil using dimensional analysis.

## Unit IV

**Hydrology:** Introduction. Hydrologic cycle, World water budget. Precipitation- Forms, Types, Measurement of precipitation, Hyetograph, Rain gauge network, Mean precipitation over an area, Estimation of missing rainfall data, Double mass curve technique, Return period, Plotting positions, I.D.F.curves, P.M.P. Catchment - definition, stream pattern, description of the basin.

## Unit V

**Abstractions from Precipitation:** Introduction. Abstractions - Evaporation, Factors affecting evaporation, Measurement of evaporation using evaporation pans, Methods of reduction of reservoir evaporation, Transpiration, Evapotranspiration, Estimation of evapotranspiration. Infiltration - Infiltration capacity, Infiltration rate, Horton's infiltration curve, Infiltration indices. Groundwater - Introduction. Specific retention, Specific yield, Darcy's Law, Hydraulic conductivity, Transmissivity. Well Hydraulics - Steady-radial flow into a confined aquifer, Thiem's equation, Steady-radial flow into an unconfined aquifer. Well irrigation: Advantages and disadvantages. Tube wells - types, methods for drilling, yield, problems.

### Text Books

1. P.N. Modi & S.M. Seth, "Hydraulics and Fluid Mechanics", Standard Book House
2. C.S.P. Ojha, P.N. Chandramouli, and R. Berndtsson, "Fluid Mechanics and Machinery", Oxford University Press
3. K. Subramanya, "Engineering Hydrology", Tata McGrawHill

### References

1. Streeter, Wylie and Bedford, "Fluid Mechanics", Tata McGraw-hill Edition 2010
2. Subramanya. K, "Fluid Mechanics Through Problems", Tata McGraw-hill Publishing Company
3. P. Jayarami Reddy, "Hydrology", LaxmiPulication

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Design and evaluate the performance of Hydraulic Machines.
2. Design open channels for various types of flow systems in open channels.
3. Apply similarity laws and study models to evaluate the behaviour of proto type.
4. Appraise water resources potential on earth and its data analysis in evaluating extreme hydrological events.
5. Estimate various abstractions from precipitation and evaluate groundwater potential



# TRANSPORTATION ENGINEERING-I

**Course Code: CV44**

**Prerequisite: Nil**

**Course Coordinator: Niranjan G Hiremath**

**Credit: 4:0:0**

**Contact Hours: 56**

## Course Content:

### Unit I

**Transportation Systems:** Transportation Developments in India, highway alignment and engineering surveys, new and re-alignment projects, Introduction to urban transport planning and Intelligent Transport system.

**Highway Economics:** Highway user benefits - tangible and intangible - motor vehicle operation cost - annual highway costs, methods of economic analysis - highway financing, BOT, BOOT.

### Unit II

**Geometric Design:** Introduction to highway geometric design, highway cross sectional elements. Sight distances, Horizontal alignment design, Vertical alignment design. Geometrical specification of Hill roads.

**Traffic Engineering:** Scope, traffic characteristics, volume studies, speed studies, O & D studies, PCU and Traffic Capacity, Level of service, Accident Studies.

### Unit III

**Pavement Materials:** Significance and requirements of subgrade soil, soil classification, plate load test and CBR test on soil, properties and requirements of aggregates and bitumen, tar and emulsions. Use of new and marginal materials in road construction.

**Bituminous Mix Design:** Requirements, Methods of mix design, Marshall Method.

### Unit IV

**Pavement Design:** Requirements of highway pavements - Types and design factors, ESWL, design of flexible pavements by IRC method, stresses in rigid pavements - wheel load stresses, temperature and frictional stresses, combination of stresses, design of rigid pavements by IRC method. Failures and causes in flexible and rigid pavements and remedial measures.

### Unit V

**Highway Drainage:** Significance and requirements of highway drainage design of surface and subsurface system, Drainage work in hill roads.

**Pavement evaluation:** Structural Evaluation of pavements, Functional evaluation of pavements, Overlay Design.

**Text Books**

1. Khanna S.K. and Justo C.E.G, “Highway Engineering”, Nemchand and Bros, Roorkee.
2. Kadiyali L.R, “Highway Engineering”, Khanna Publishers, New Delhi

**References**

1. Subramanyam. K.P, “Transportation Engineering”, Scitech Publications, Chennai.
2. 2. Khanna SK and Justo CEG, “Highway Material Testing Laboratory Manual”, Nemchand and Bros

**Course Outcomes (COs):**

At the end of the course, students will be able to

1. Describe transportation systems and carry out economic feasibility analysis for road projects
2. Define highway geometrics and traffic engineering.
3. Characterize materials for pavement construction and design bituminous mixes.
4. Design the flexible and rigid pavements.
5. Design the drainage systems and evaluate pavement systems

# CONSTRUCTION TECHNOLOGY

**Course Code: CV45**

**Prerequisite: Nil**

**Course Coordinator: Prashant Sunagar**

**Credit: 4:0:0**

**Contact Hours: 56**

## Course Content:

### Unit I

**Construction Materials:** Engineering Stones, Bricks, Timber, Lime. Cement-Composition of OPC, Types of cement, sand their uses. Pozzalonitic materials such as flyash, meta kaolin, silica fume, rice husk ash and blast furnace slag. Lime and Cement mortar. Desirable properties of Reinforcing steel, structural steel and aluminum. Masonry - Stone and brick. Construction of brick masonry using English and Flemish bond.

### Unit II

**Structural Components:** Foundations- Classifications & different types, Bearing capacity of soil. Flooring requirements for floor finish and its types. Doors paneled and flush doors. Different types of Windows, Ventilators. Stairs - requirements of stairs. Dog-legged and open well staircase. Lintel, Chajja, Balcony. Plastering and Pointing, Paints- Purpose, types, ingredients and applications of paints to new and old plastered surfaces, Form Works and Scaffoldings.

### Unit III

**Concrete Ingredients and Microstructure:** Cement- hydration of cement. Bogue's compound and transition zone in cement paste. Tests on cement-field test and laboratory tests (detailed procedures covered in laboratory). Quality of mixing water. Aggregates – Physical properties of Coarse and Fine aggregate. Sieve analysis, Fineness, grading of aggregates (detailed procedures to be covered in laboratory). Structure of aggregate phase, structure of hydrated cement paste, structure- property relationship in hydrated cement paste. Manufactured sand its significance and differences. Blended cement and its importance.

### Unit IV

**Fresh Concrete & Mix Design:** Workability - definition, factors affecting workability, measurement of workability by slump, compaction factor, vee-bee and flow tests. Segregation and bleeding. Process of manufacture of concrete-batching, mixing, transporting, placing, compaction and curing of concrete. Admixtures and its classification and its uses. Concept of mix design, variables in proportioning, exposure conditions, procedure of mix design as per IS10262-2009 and numerical examples of mix design. Introduction and fresh properties of Self Compacting Concrete.

## Unit V

**Hardened Concrete:** Factors affecting strength, w/c ratio, gel/space ratio, maturity concept, effect of aggregate properties, accelerated curing, Aggregate-cement bond strength. Shrinkage– plastic shrinkage and drying shrinkage, factors affecting shrinkage. Creep–measurement of creep, factors affecting creep, effect of creep. Durability–definition and significance. Permeability, sulphate attack, chloride attack and carbonation. Factors contributing to cracks in concrete–plastic shrinkage, settlement cracks and construction joints. Tests on hardened concrete–compressive strength, split tensile strength, flexural strength. (Detailed test procedures to be covered in laboratory).

### Text Books

1. Sushil Kumar, “Building Construction”, Standard Publishers Distributors, New Delhi.
2. S .G Rangwala, “Building Construction Engineering materials Book Stall”, Anand.
3. M S Shetty, “Concrete technology”, Chand S and Co.
4. Gambhir B L, “Concrete Technology”, Tata McGraw Hill, New Delhi

### References

1. Neville, A M, “Properties of Concrete”, ELBS Publications
2. IS: 10262 – “Recommended guidelines for Concrete Mix design”, – BIS Publications Mehta PK, Properties of Concrete, ICI, Chennai
3. Mohan Raj and Jai Singh, “Advanced Building Materials and Construction”, CBRI Publications, Roorkee
4. B.C. PUNMIA, “Building Construction”, Lakshmi Publications, New Delhi.

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Describe the basic Engineering Properties of the construction materials
2. Demonstrate use of binders and construction materials
3. Describe the ingredients of concrete and its microstructure.
4. Demonstrate use of fresh properties of concrete along with mix design
5. Evaluate hardened and durability properties of concrete

## ENVIRONMENTAL ENGINEERING-II

**Course Code: CV46**

**Prerequisite: Environmental Engineering-I**

**Course Coordinator: Dr. B Umadevi**

**Credit: 3:0:0**

**Contact Hours: 42**

### **Course Content:**

#### **Unit I**

Introduction to wastewater: Terms used in wastewater engineering, various sources and types of wastewater. Domestic wastewater- concept of grey, black and storm water. Management of wastewater within the building: Different types of traps used in the building plumbing based on shape and locations. Sanitary fixtures: Water closets- conventional and water efficient (low flush, dual flush, vacuum and water less), urinals – conventional and water efficient/ waterless. Importance of grey water separation and reuse. Different types of plumbing system. Single stack, one pipe and two pipe systems. Drainage plan for a residential building. Management of Rainwater in buildings: Discharge into storm water drains, rainwater filtration for reuse and rainwater ground recharge plans.

#### **Unit II**

Collection of wastewater: Types of sewerage systems. Quantity of wastewater: Dry and wet weather flow. Factors affecting Dry weather flow. Sewage flow variations. Estimation of quantity of sewage and storm water using rational formula. Time of concentration and return period. Sewers- limiting velocities, effects of variation of flow. Design of sewer section using Manning's equation (Circular section with half and full flow conditions only). Types of sewer sections and suitability. Sewer materials, construction of sewers, sewer maintenance and cleaning.

#### **Unit III**

Sewer Appurtenances: Street inlets, catch basins, infiltration pits in storm water drains. Manholes along with drop manholes. Sampling of wastewater- grab and composite sampling. Wastewater characteristics: Physical characteristics including colour, solids and pH. Chemical characteristics including chlorides, nitrogen content and heavy metals. Aerobic and anaerobic activity. Biological characteristics of wastewater: Concept of BOD and COD. BOD kinetics and Problems. General standards for discharge of environmental pollutants.

#### **Unit IV**

Treatment of wastewater: Conventional flow diagram of wastewater treatment. Preliminary and primary treatment of wastewater: Screenings, grit removal, removal of oil and grease. Sedimentation- details and design of circular sedimentation tanks. Secondary treatment of wastewater: Activated sludge: concepts, modifications and design of aeration tank. Trickling filters: Concepts, types and design of trickling filters. Sludge digestion: Anaerobic sludge digester, process details and sludge drying beds.

## Unit V

Miscellaneous treatment methods (Working principles): oxidation pond, aerated lagoon, rotating biological contractor, moving bed biological reactor (MBBR), Up flow Anaerobic Sludge Blanket – UASB. Onsite wastewater treatment: Septic tank-leach pit and dispersion trench. Grey water treatment methods: Greywater separation, possible reuse of greywater, onsite treatment of grey water: low cost filters; other treatment methods – Carbon adsorption, phosphorous removal, nitrification and de-nitrification, ammonia stripping, land treatment.

### Text Books

1. Garg S K, “Sewage disposal and air pollution engineering”, Khanna Publications, 2019, ISBN-10: 9788174092304
2. Punmia B C. and Ashok Jain, Environmental Engineering II, Laxmi Publications, 2016, ISBN-10: 8131805964

### References

1. Manual on sewerage and sewage treatment systems, Part A B and C Central public health and environmental engineering organization (CPHEEO), Ministry of urban development
2. Metcalf and Eddy, “Wastewater Engineering- Treatment and Reuse” Tata McGraw Hill India, 2002, ISBN-10: 007124140X.

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Identify the sources of wastewater from building and design plumbing system for a building.
2. Compute the quantity of wastewater and design, construct and maintain sewers.
3. Illustrate sewer appurtenances and describe the characteristics of wastewater.
4. Plan and design wastewater treatment facilities
5. Describe alternative and onsite methods of wastewater treatment.

## ENGINEERING GEOLOGY LABORATORY

**Course Code: CVL47**

**Prerequisite:**

**Course Coordinator:**

**Credit: 0:0:1**

**Contact Hours: 14**

### List of Experiments:

1. Identification of Rock forming minerals (Silicate minerals)
2. Identification of Rock forming minerals (Non-silicate minerals)
3. Identification of Ore forming/Industrial based minerals (Non-silicate minerals)
4. Recognition and descriptive study of Igneous rocks
5. Recognition and descriptive study of sedimentary rocks
6. Recognition and descriptive study of Metamorphic rocks
7. Study of Geological maps and their interpretation of Sections
8. To find out the Dip and strike of the geological formation (Surface method problems)
9. To find out the thickness of Beds of the geological formation (True thickness & vertical thickness problems)
10. To find out the Borehole problems of three and four level (Sub surface dip and strike)
11. Visual interpretation of satellite imagery, Digitization of thematic layer, lay-outing and map preparation

### Text Book:

1. Parbin Singh “Text book of Engineering and General Geology”, Katson publication house, Ludhiana, 2009.
2. Mukerjee, P.K “Text book of Geology”, World press Pvt. Ltd. Kolkatta
3. Maruthesha Reddy, M.T. “Applied Engineering Geology”, Subhas stores, Bangalore, 2013.

### Reference Lab Manual:

1. Gurrappa, “Standard geological and topographical maps”
2. Satyanarayana Swamy, Engineering Geology lab manual”
3. Maruthesha Reddy, M.T. “Lab manual of engineering Geology observation book”, Subhas stores, Bangalore, 2017.

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Determine rock forming minerals and ore/industry forming minerals
2. Scrutinize the different types of rocks and their properties
3. Demonstrate Construction of surface and subsurface geological maps
4. Estimate the thickness of ground strata from drill-hole logs
5. Delineate thematic layers through geo-informatics techniques

## FLUID MECHANICS LABORATORY

**Course Code: CVL48**

**Prerequisite:**

**Course Coordinator:**

**Credit: 0:0:1**

**Contact Hours: 14**

### List of Experiments:

1. Verification of Bernoulli's theorem
2. Reynold's experiment
3. Losses in pipes
4. Calibration of Venturimeter and Orificemeter
5. Calibration of V-Notch
6. Calibration of Rectangular Notch
7. Calibration of Cipolletti Notch
8. Calibration of Broad Crested Weir
9. Calibration of Ogee Weir
10. Orifice/Mouth piece
11. Impact of Jet on Vanes
12. Centrifugal Pump
13. Pelton Wheel Turbine

### Text Book:

1. P. N. Modi & S. M. Seth, "Hydraulics and Fluid Mechanics", Standard Book House
2. C.S.P. Ojha, P.N. Chandramouli, and R. Berndtsson, "Fluid Mechanics and Machinery", Oxford University Press

### Reference Lab Manual:

1. Streeter, Wylie and Bedford, "Fluid Mechanics", Tata McGraw-hill Edition 2010
2. Subramanya. K, "Fluid Mechanics Through Problems", Tata McGraw-hill Publishing Company.

### Course Outcomes (COs):

At the end of the course, students will be able to

1. Verify and visualize basic principles of fluid flow.
2. Demonstrate experiments on flow measuring devices in pipe and calibrate them.
3. Demonstrate experiments on flow measuring devices in open channel and calibrate them.
4. Chart the characteristics of hydraulic machinery for analysing their performance.
5. Estimate the performance of hydraulic machinery and its suitability